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Title: Elementary Web Worksheet Module 4

Module 4 Loves and hates

1 Match the definitions and the words.

something you read	a video
a musical instrument	your relatives
a sport you do in a pool	the guitar
something you listen to	a newspaper
the place you go to see films	homework
members of your family	a CD
exercises you do at home after school	the cinema
a letter you write on the internet	a meal
breakfast, lunch or dinner	an e-mail
a recorded film	swimming

2 Do you remember which verbs go with the words in exercise 1?

read a newspaper	go	play	watch	listen to
write	go to	visit	do	have

- 3 Can you think of any other words which go with these verbs?
- 4 Divide the activities into four groups, things you love, things you like, things you think are ok and things you hate. Compare your groups with your partner.

Think of a member of your family or a friend. Write a paragraph about him/her, describing the things he/she <i>loves</i> , <i>likes</i> , <i>hates</i> and <i>thinks are ok</i> .					

Source: Cutting Edge

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TEACHER'S NOTES:

Module 4 Loves and hates

This worksheet is designed to be used once students have completed pages 34–38.

1 Ask students to match the definitions with the words. Get brief class feedback.

something you read a newspaper a musical instrument the guitar a sport you do in a pool swimming something you listen to a CD the place you go to see films the cinema members of your family your relatives exercises you do at home after school homework a letter you write on the internet an e-mail breakfast, lunch or dinner a meal a recorded film a video

- read a newspaper go swimming play the guitar watch a video listen to a CD write an e-mail go to the cinema visit relatives do homework have a meal
- 3 To think of more words for each verb, students can check the activities on page 38 again if necessary.
- 4 Students make different groups of the activities and compare with a partner. Get feedback from the class.
- 5 When students have completed their description, they could read out their descriptions in small groups and the other students could guess who they are talking about.

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