

Module 13 Choosing the right person

1 Look at these adjectives. Divide them into two groups, positive and negative.

imaginative disorganised disciplined talented committed
 lazy inexperienced honest motivated sympathetic

**2 Do you think any of these adjectives could describe you? Which ones?
 Are any of these characteristics important for the job you do now/the job you would like to do in the future? Which ones?**

3 Here are some questions. Can you put them in the right order?

- a for after a how about coffee going class?
 _____?
- b say do *table* in language your how you?
 _____?
- c can by fast a text message mobile you send how phone?
 _____?
- d the tallest how in your high is mountain country?
 _____?
- e have long lived you how here?
 _____?
- f do you how money with you have much now?
 _____?
- g how friend tall is best your?
 _____?

Write an answer for each question.

4 Look at the verbs below. Think of a sentence for each verb about yourself using the Present Perfect Continuous with *for* or *since*.

- study _____
- wear _____
- listen _____
- read _____
- watch _____
- use _____

Teacher's notes:

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This worksheet is designed for use after completion of pages 114–119.

- 1 Students put the adjectives into two groups, positive and negative. There may be different answers here, but a typical division would be:**

positive

imaginative
disciplined
committed
honest
motivated
sympathetic
talented

negative

disorganised
lazy
inexperienced

- 2 Students decide which of the adjectives could describe them and if any of the characteristics are important for their current jobs or the jobs they would like to do in the future. Get feedback and ask students to justify their choices.**

3 Answers:

- a How about going for a coffee after class?
- b How do you say *table* in your language?
- c How fast can you send a text by mobile phone?
- d How high is the tallest mountain in your country?
- e How long have you lived here?
- f How much money do you have with you now?
- g How tall is your best friend?

Students write an answer for each question. If you like, you could get students to ask their partners the questions.

- 4 Students think of a sentence for each verb about themselves using the Present Perfect Continuous with *for* or *since*. Students can share their sentences with the rest of the class.**